Course: Service Learning **Grade: 10, 11 & 12**
Standard: 11.1.12 **Financial and Resource Management**

Substandard	Content/Activity	Resources	Assessment
B. Analyze the management of financial resources across the life span.	**Student will:** 1. Develop a budget to manage financial resources for service projects. 2. Worksheet. 3. Written budget. 4. Project.	• Workbook • Worksheet • Teacher Resource Book • Overhead Transparencies • Computer • Internet • Art Supplies	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 11.1.12 **Financial and Resource Management**

Substandard	Content/Activity	Resources	Assessment
C. Analyze the relationship among factors affecting consumer housing decisions.	**Student will:** 1. Identify factors and agencies that assist and affect housing decisions. 2. Worksheet. 3. Written analyze 4. Project.	• Workbook • Worksheet • Teacher Resource Book • Overhead Transparencies • Computer • Internet • Art Supplies	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 11.1.3 Financial and Resource Management

Substandard	Content/Activity	Resources	Assessment
G. Identify the services the communities provide for individuals and families.	**Student will:** 1. Complete a list of community service organization that provide services to individuals and families. 2. Conduct projects with community service organization. 3. Notebook of activities & projects conducted with individuals, families, and school that provided services. 4. Worksheet. 5. Projects.	• Workbook • Worksheet • Community Organizations • Overhead Transparencies • Computer • Internet • Art Supplies	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 11.1.12 **Financial and Resource Management**

Substandard	Content/Activity	Resources	Assessment
G. Compare the availability cost and benefits of accessing public, non-public for profit services to assist the family.	**Student will:** 1. From list of community services available compare and contrast chart will analyze services. 2. Worksheet. 3. Project.	• Workbook • Worksheet • Community Organizations • Overhead Transparencies • Computer • Internet • Art Supplies	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 11.2.9 **Balancing Family, Work and Community**

Substandard	Content/Activity	Resources	Assessment
B. Know FCCLA action planning procedure and how to apply it to family, work and community decisions.	**Student will:** 1. Define terms. 2. List the action planning procedure. 3. Apply the planning procedure to a family, work and community decision. 4. Project.	• FCCLA Handbook • Worksheet • Teacher Resource Book • Internet • Overhead Transparencies.	• Teacher Observations • Student Notebook • Student Assignment • Group Work • Oral Participation

Course: Service Learning **Grade:** 10, 11 & 12
Standard: 11.2.12 **Balancing Family, Work and Community Responsibility**

Substandard	Content/Activity	Resources	Assessment
C. Analyze teamwork and leadership skill and their application in various family and work situation.	**Student will:** 1. After completing projects, individuals will analyze teamwork and leadership skills and their application. 2. Worksheet form oral questions and answers.	**Textbook:** **Goals for Living** • Worksheet • FCCLA Handbook	• Teacher Observations • Teacher prepared evaluation • Student Notebook • Peer formative & summative assessment

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 11.4.6 **Child Development**

Substandard	Content/Activity	Resources	Assessment
E. Compare and contrast child development guided practices according to stage of child development.	**Student will:** 1. Decide the best way to acquire new information, services in developmentally appropriate ways. 2. Plan, implement and conduct developmentally projects at Day Care, Nursery Schools, Head Start and Elementary Schools. 3. Worksheet. 4. Projects: • Read Across America • Head Start Family Picnic • Literacy Project • Lessons	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Computer • Art Supplies	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 11.4.12 **Financial and Resource Management**

Substandard	Content/Activity	Resources	Assessment
E. Identify practices that develop the child's imagination, creativity and reading and writing skills through literature.	**Student will:** 1. Conduct service projects at Daycare, Nursery Schools, Head Start and Elementary School that develop a child's imagination, creativity and reading and writing skills. 2. Projects: • Read-Across America • Head Start Picnic 3. Worksheet. 4. Project.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Computer • Art Supplies	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade**: 10, 11 & 12
Standard: 11.3.12 **Food Science and Nutrition**

Substandard	Content/Activity	Resources	Assessment
E. Analyze the break down of foods.	**Student will:** 1. Prepare food for service projects. 2. Analyze ingredients for nutritional content. 3. Worksheet. 4. Projects.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Computer • Art Supplies • Food Ingredients • Recipes • Teacher Resource Book	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 1.2, 1.4, 1.5, 1.6, 1.7 & 1.8 **Reading, Writing, Speaking and Listening**

Substandard	Content/Activity	Resources	Assessment
1.2 Reading Critically **1.4** Types of Writing **1.5** Quality of Writing **1.6** Speaking & listening **1.7** Characteristics and functions of the English Language **1.8** Research	**Student will:** 1. (1.2) Read information to help design standard rooted projects. 2. (1.4) Generate timeliness for projects. 3. (1.5) Write letters explaining needs proposed projects. 4. (1.5) Write notices for Service Learning. 5. (1.5) Prepare agenda. 6. (1.6) Report to community members. 7. (1.7) Use language that fosters teamwork and public relations. 8. (1.8) Survey community to collect original data and information for projects. 9. Worksheets. 10. Projects.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Computer • Art Supplies • Teacher Resource Book	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 2.2, 2.5, 2.6 **Mathematics**

Substandard	Content/Activity	Resources	Assessment
2.2 Computation and Estimation **2.5** Mathematical Problem Solving **2.6** Statistics and Data	**Student will:** 1. (2.2) Keep records of service hours and impact studies. 2. (2.5) Keep financial records. 3. (2.6) Analysis data of facts, and statistics of different community & service groups. 4. Project. 5. Worksheets.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Computer • Art Supplies • Teacher Resource Book	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Notebook/Portfolio • Independent Assignments • Homework • Oral Participation

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 3.1 **Science and Technology**

Substandard	Content/Activity	Resources	Assessment
3.1 Inquiry and design.	**Student will:** 1. (3.1) Study the scientific method as a "big picture" process to predict success of a project. 2. Worksheets. 3. Projects.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Computer • Teacher Resource Book	• Teacher Observations • Projects • Notebook/Portfolio • Worksheet • Independent Assignments • Homework

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 4.8 **Environment and Ecology**

Substandard	Content/Activity	Resources	Assessment
4.8 Humans and the environment.	**Student will:** 1. (4.8) Discuss impacts of service from an environmental standpoint. 2. Projects. 3. Worksheet.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Computer • Teacher Resource Book	• Teacher Observations • Projects • Notebook/Portfolio • Worksheets • Independent Assignments • Homework

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 5.2, 5.3 **Civics and Government**

Substandard	Content/Activity	Resources	Assessment
5.2 Civic rights & responsibilities **5.3** How Government Works	**Student will:** 1. (5.2) Determine what rights and responsibilities are connected to service project, design ways to ensure group members will follow through with their responsibilities. 2. (5.3) Delegate projects tasks to evenly weigh responsibility. 3. (5.3) Research and follow through with proper procedures when requesting time out of school or reserving transportation complete necessary paperwork. 4. Projects. 5. Worksheets.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Forms for Permission • Computer • Teacher Resource Book	• Teacher Observations • Projects • Completed forms • Notebook/Portfolio • Worksheets • Independent Assignments • Homework

Course: Service Learning **Grade: 10, 11 & 12**
Standard: 9.1, 9.4 **Arts and Humanities**

Substandard	Content/Activity	Resources	Assessment
9.1 Exhibitions of dance, music, theater.... **9.4** Aesthetic response	**Student will:** 1. (9.1) Enrich projects by integrating music, dance, art and drama. 2. (9.4) Design promotional materials, choosing most effective design for the specific target population. 3. Projects. 4. Worksheets.	• Workbook • Worksheet • Community Organization • Overhead Transparencies • Forms for promotional materials • Computer • Art Supplies • Teacher Resource Book	• Teacher Observations • Projects • Completed Promotional Material • Teacher prepared evaluation • Notebook/Portfolio • Worksheets • Independent Assignments • Homework